

- Ayers, W. (2010). *To teach: The journey of a teacher* (3rd ed.). New York: Teachers College Press.
- Ayers, W. & Alexander-Tanner, R. (2010). *To teach: The journey in comics*. New York: Teachers College Press.
- Bernard-Carreño, R. (2010). *Nuyorganics: Organic intellectualism, the search for racial identity, and nuyoricán thought*. New York: Peter Lang.
- Biegel, S. (2010). *The right to be out: Sexual orientation and gender identity in America's public schools*. Minneapolis, Minn: University of Minnesota Press.
- Brion-Meisels, G. (2010). *Humanizing education*. Cambridge, MA: Harvard Education Press.
- Buras, K., Randels, J., Salaam, K. (2010). *Pedagogy, policy and the privatized city: Stories of dispossession and defiance from New Orleans*. New York: Teachers College Press.
- Chapman, D. E. (2010). *Examining social theory: Crossing borders/reflecting back*. New York: Peter Lang.
- Chapman, T. K., & Hobbel, N. (2010). *Social justice pedagogy across the curriculum: The practice of freedom*. New York: Routledge.
- Childress, L. K. (2010). *The twenty-first century university: Developing faculty engagement in internationalization*. New York: Peter Lang.
- Crawford, K., & O'Neill, D. (2010). *Schooling, identity and society*. Frenchs Forest, N.S.W.: Pearson Australia.
- Franklin, B. M. (2010). *Curriculum, community, and urban school reform*. New York: Palgrave Macmillan.
- Dei, G. J. S. (2010). *Fanon and education: Thinking through pedagogical possibilities*. New York: Peter Lang.
- den Heyer, K. (2010). *Thinking education through Alain Badiou*. Malden, MA: Wiley-Blackwell.
- Dietz, M. D. (2010). *An awkward echo: Matthew Arnold and John Dewey*. Charlotte, NC: Information Age Publishers.
- Donahue, D. M. & J. Stewart (Eds.). (2010). *Artful teaching: Integrating the arts for understanding across the curriculum, K-8*. New York: Teachers College Press.
- Fehr, M. C., & Fehr, D. E. (2010). *Teach boldly!: Letters to teachers about contemporary issues in education*. New York: Peter Lang.
- Gildersleeve, R. E. (2010). *Fracturing opportunity: Mexican migrant students & college-going literacy*. New York: Peter Lang.
- Hassim, E., Cole-Adams, J., National Centre for Excellence For Islamic Studies, Myer Foundation, & Australian Curriculum Studies Association. (2010). *Learning from one another: Bringing Muslim perspectives into Australian schools*. Melbourne: National Centre for Excellence for Islamic Studies.
- Herbert, A. (2010). *The pedagogy of creativity*. Abingdon, Oxon, England: Routledge.
- Howard, A., & Gaztambide-Fernández, R. (Eds.). (2010). *Educating elites: Class privilege and educational advantage*. Lanham, MD: Rowman and Littlefield.
- Joseph, P. B. (2010). *Cultures of curriculum*. London: Routledge.
- Kahn, R. V. (2010). *Critical pedagogy, ecoliteracy, & planetary crisis: The ecopedagogy movement*. New York: Peter Lang.

- Kahn, Richard. (2010). *Ecopedagogy: Educating for sustainability in schools and society*. New York: Routledge.
- Kincheloe, J. L., Steinberg, S. R., & Stonebanks, C. D. (2010). *Teaching against Islamophobia*. New York: Peter Lang.
- Kridel, C. A. (2010). *Encyclopedia of curriculum studies*. Thousand Oaks, Calif: SAGE Publications.
- Lake, R. (Ed.). (2010). *Dear Maxine: Letters, from the unfinished conversation with Maxine Greene*. New York: Teachers College Press.
- Kincheloe, J. L., Steinberg, S. R., & Stonebanks, C. D. (2010). *Teaching against Islamophobia*. New York: Peter Lang.
- Law, H. E., & Nieveen, N. M. (2010). *Schools as curriculum agencies: Asian and European perspectives on school-based curriculum development*. Rotterdam: Sense Publishers.
- Leonardo, Z. (2010). *Handbook of cultural politics and education*. Rotterdam: Sense Publishers.
- Mahiri, J., & Van, R. D. (2010). *Out of bounds: When scholarship athletes become academic scholars*. New York: Peter Lang.
- Malewski, E. (2010). *Curriculum studies handbook—the next moment*. New York: Routledge.
- Marsh, C. J., & Australian Curriculum Studies Association. (2010). *Curriculum over 30 years: What have we achieved?* Deakin West, A.C.T: ACSA.
- Millei, Z., Griffiths, T. G., & Parkes, R. J. (2010). *Re-theorizing discipline in education: Problems, politics, & possibilities*. New York: Peter Lang.
- Milner, H. R. (2010). *Culture, curriculum, and identity in education*. New York: Palgrave Macmillan.
- Milner, H. R. (2010). *Start where you are, but don't stay there: Understanding diversity, opportunity gaps, and teaching in today's classrooms*. Cambridge, Mass: Harvard Education Press.
- Monchinski, T. (2010). *Education in hope: Critical pedagogies and the ethic of care*. New York: Peter Lang.
- Moss, D. M., & Osborn, T. A. (2010). *Critical essays on resistance in education*. New York: Peter Lang.
- Murrell, P. C. (2010). *Teaching as a moral practice: Defining, developing, and assessing professional dispositions in teacher education*. Cambridge, Mass: Harvard Education Press.
- Orelus, P. W. (2010). *The agony of masculinity: Race, gender, and education in the age of "new" racism and patriarchy*. New York: Peter Lang.
- Pinar, W. F. (Ed.). (2010). *Curriculum studies in South Africa*. New York: Palgrave Macmillan.
- Pritscher, C. P. (2010). *Einstein & Zen: Learning to learn*. New York: Peter Lang.
- Roberts, P. (2010). *Paulo Freire in the 21st century: Education, dialogue, and transformation*. Boulder: Paradigm Publishers.
- Moss, D. M., & Osborn, T. A. (2010). *Critical essays on resistance in education*. New York: Peter Lang.
- Sandlin, J. A., Schultz, B. D., & Burdick, J. (2010). *Handbook of public pedagogy: Education and learning beyond schooling*. New York: Routledge.
- Soto, L. D., & Kharem, H. (2010). *Teaching bilingual/bicultural children: Teachers talk about language and learning*. New York: Peter Lang.
- Souto-Manning, M. (2010). *Freire, teaching, and learning: Culture circles across contexts*. New York: Peter Lang.

- Trend, D. (2010). *The end of reading: From Gutenberg to Grand Theft Auto*. New York: Peter Lang.
- Wallin, J. (2010). *A Deleuzian approach to curriculum*. New York: Palgrave Macmillan.
- Weaver, J. A. (2010). *Educating the posthuman: Biosciences, fiction, and curriculum studies*. Rotterdam: Sense Publishers.
- Weinstein, M. (2010). *Bodies out of control: Rethinking science texts*. New York: Peter Lang.
- Wheelahan, L. (2010). *Why knowledge matters in curriculum: A social realist argument*. Abingdon, Oxon, England: Routledge.

