

THE LIST OF CURRICULUM STUDIES BOOKS (2008-2009)

- Abdi, A. A., & Richardson, G. (Eds.). (2008). *Decolonizing democratic education: Trans-disciplinary dialogues*. Rotterdam, The Netherlands: Sense.
- Andrzejewski, J., Baltodano, M., & Symcox, J. (Eds.). (2009). *Social justice, peace, and environmental education*. New York: Routledge.
- Apple, M. W., Au, W., & Gandin, L. A. (Eds.). (2009). *The Routledge international handbook of critical education*. New York: Routledge.
- Arnot, M. (2008). *Educating the gendered citizen: Sociological perspectives on national and global agendas*. New York: Routledge.
- Bache, C. M. (2008). *The living classroom: Teaching and collective consciousness*. Albany, NY: SUNY.
- Baker, B. (2009). *New curriculum history*. Rotterdam, The Netherlands: Sense.
- Baldacchino, J. (2009). *Education beyond education: Self and the imaginary in Maxine Greene's philosophy*. New York: Peter Lang.
- Bracher, M. (2009). *Radical pedagogy: Identity, generativity, and social transformation*. New York: Palgrave Macmillan.
- Britzman, D. P. (2009). *The very thought of education: Psychoanalysis and the impossible professions*. Albany, NY: SUNY.
- Brown, S. (2009). *A Buddhist in the classroom*. Albany, NY: SUNY.
- Casemore, B. (2008). *The autobiographical demand of place: Curriculum inquiry in the American South*. New York: Peter Lang.
- Coloma, R. S. (2009). *Postcolonial challenges in education*. New York: Peter Lang.
- Connelly, F. M., He, M. F., & Phillion, J. (Eds.). (2008). *The SAGE handbook of curriculum and instruction*. Thousand Oaks, CA: Sage.
- del Guadalupe Davidson, M., & Yancy, G. (2009). *Critical perspectives on bell hooks*. New York: Routledge.
- Dimitriatis, G. (2009). *Performing Identity / Performing Culture: Hip Hop as Text, Pedagogy, and Lived Practice* (2nd ed.). New York: Peter Lang. (Original published 2001)
- Egéa-Kuehne, D. (Ed.). (2008). *Levinas and education: At the intersection of faith and reason*. New York: Routledge.
- Eppert, C., & Wang, H. (Eds.) (2008). *Cross-cultural studies in curriculum: Eastern thought, educational insights*. Mahwah, NJ: Lawrence Erlbaum.
- Entin, J., Rosen, R.C., & Vogt, L. (Eds.). (2008). *Controversies in the classroom: A radical teacher reader*. New York: Teachers College Press.
- Fejes, A., & Nicoll, K. (Eds.). (2008). *Foucault and lifelong learning: Governing the subject*. New York: Routledge.
- Fletcher, M. L. M. (2008). *American Indian education: Counternarratives in racism, struggle, and the law*. New York: Routledge.
- Flinders, D. J., & Thorton, S. J. (Eds.). (2009). *The curriculum studies reader* (3rd ed.). New York: Routledge.
- Gabbard, D. A., & Ross, E. W. (Eds.). (2008). *Education under the security state*. New York: Teachers College Press.
- Goodson, I. (2008). *Investigating the teacher's life and work*. Rotterdam, The Netherlands: Sense.
- Griffith, B. (2008). *Cultural narration*. Rotterdam, The Netherlands: Sense.

- Griffith, B. (2009). *In the borderlands of teaching and learning*. Rotterdam, The Netherlands: Sense.
- Guerro, L. (Ed.). (2008). *Teaching race in the 21st century: College teachers talk about their fears, risks, and rewards*. New York: Palgrave Macmillan.
- Hasebe-Ludt, E., Chambers, C. M., & Leggo, C. (2009). *Life writing and literacy métissage as an ethos of our times*. New York: Peter Lang.
- Hess, D. (2008). *Controversy in the classroom: The democratic power of discussion*. New York: Routledge.
- Jardine, D. W., Clifford, P., & Friesen, S. (Eds.). (2008). *Back to the basics of teaching and learning: "Thinking the world together"* (2nd ed.). New York: Routledge.
- Jewett, L. M. (2008). *A delicate dance: Autoethnography, curriculum, and the semblance of intimacy*. New York: Peter Lang.
- Johnson III, R. G. (2009). *A twenty-first century approach to teaching social justice: Educating for both advocacy and action*. New York: Peter Lang.
- Joseph, P. B. (2009). *Cultures of curriculum* (2nd ed.). New York: Routledge.
- Kirkwood-Tucker, T. F. (Ed.). (2009). *Visions in global education: The globalization of curriculum and pedagogy in teacher education and schools: Perspectives from Canada, Russia, and the United States*. New York: Peter Lang.
- Leonardo, Z. (2009). *Race, whiteness, and education*. New York: Routledge.
- Li, X., Conle, C., & Luwisch, F. E. (Eds.). (2009). *Shifting polarized positions: A narrative approach to teacher education*. New York: Peter Lang.
- Loewen, J. S. (2009). *Teaching what really happened: How to avoid the tyranny of textbooks and get students excited about doing history*. New York: Teachers College Press.
- MacDonald, E., & Shirley, D. (2009). *The mindful teacher*. New York: Teachers College Press.
- Macrine, S. L. (2009). *Critical pedagogy in uncertain times: Hope and possibilities*. New York: Palgrave Macmillan.
- Malewski, E. (Ed.). (2009). *Curriculum studies—The next moment: Exploring post-reconceptualization*. New York: Routledge.
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- Mayo, P. (2008). *Liberating praxis: Paulo Freire's legacy for radical education and its politics*. Rotterdam, The Netherlands: Sense.
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- Nicholson-Goodman, J. V. (2009). *Autobiography of a democratic nation at risk: The currere of culture and citizenship in the post-9/11 American wilderness*. New York: Peter Lang.
- Nieto, S. (2009). *The light in their eyes: Creating multicultural learning communities* (10th anniversary ed.). New York: Teachers College Press.
- Pacheco, J. A. (2009). *Whole, bright, deep with understanding: Life story and politics of curriculum studies. In-between William Pinar and Ivor Goodson*. Rotterdam, The Netherlands: Sense.
- Payne, C. M., & Strickland, C. S. (Eds.). (2008). *Teach freedom: Education for liberation in the African-American tradition*. New York: Teachers College Press.
- Peters, M. A., & Biesta, G. (2009). *Derrida, deconstruction, and the politics of pedagogy*. New York: Peter Lang.

- Pinar, W. F. (2009). *The worldliness of cosmopolitan education: Passionate lives in public service*. New York: Routledge.
- Roseboro, D. L. (2008). *Jacques Lacan and education: A critical introduction*. Rotterdam, The Netherlands: Sense.
- Sánchez-Casal, S., & Macdonald, A. A. (Eds.). (2009). *Identity in education*. New York: Palgrave Macmillan.
- Sandlin, J. A., & McLaren, P. (Eds.). (2009). *Critical pedagogies of consumption: Living and learning in the shadow of the “shopocalypse”*. New York: Routledge.
- Schiro, M. S. (2008). *Curriculum theory: Conflicting visions and enduring concerns*. Thousand Oaks, CA: Sage.
- Semetsky, I. (Ed.). (2008). *Nomadic education: Variations on a theme by Deleuze and Guattari*. Rotterdam, The Netherlands: Sense.
- Short, E. C., & Waks, L. J. (Eds.). (2009). *Leaders in curriculum studies: Intellectual self-portraits*. Rotterdam, The Netherlands: Sense.
- Solinger, R., Fox, M., & Irani, K. (2008). *Telling stories to change the world: Global voices on the power of narrative to build community and make social justice claims*. New York: Routledge.
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- Strong-Wilson, T. (2008). *Bringing memory forward: Storied remembrance in social justice education with teachers*. New York: Peter Lang.
- Taubman, P. (2009). *Teaching by numbers: Deconstructing the discourse of standards and accountability in education*. New York: Routledge.
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- Thayer-Bacon, B. (2008). *Beyond liberal democracy in schools: The power of pluralism*. New York: Teachers College Press.
- Tobias, S., & Duffy, T. (2009). *Constructivist theory applied to instruction: Success or failure?* New York: Routledge.
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- Trifonas, Peter (2008). *Worlds of difference: Rethinking the ethics of global education for the 21st Century*. Boulder, CO: Paradigm Publishers.
- Tröhler, D. (2009). *Languages of education: Republicanism and Protestantism*. New York: Routledge.
- Villegas, M., Neugebauer, S. R., & Venegas, K. R. (Eds.). (2009). *Indigenous knowledge and education: Sites of struggle, strength and survivance*. Cambridge, MA: Harvard Education Press.
- Wang, H., & Olson, N. (Eds.). (2009). *A journey to unlearn and learn in multicultural education*. New York: Peter Lang.
- Weaver, J. A. (2009). *Popular culture primer* (rev. ed.). New York: Peter Lang.
- Webb, T. (2009). *Teacher assemblage*. Rotterdam, The Netherlands: Sense.
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